

Information about the Masters Module: The Holocaust In the Curriculum.

Is this module for me?

The course is ideal for teachers who have completed our full-day CPD course and have an interest in pursuing their conceptual and pedagogic understandings of Holocaust education. It is suitable for those who are looking to pursue leadership in curriculum development.

What is the course about?

There is much to discover about how young people can best come to learn about the Holocaust and the opportunities for complex understandings through different curriculum disciplines. The course will consider the importance of what is understood by the term *The Holocaust*, interrogate educational aims, search for suitable pedagogies and to consider crucially the many challenges. This module will facilitate advanced intellectual study beyond what was achievable during the two day CPD programme and will help you clarify your ideas, challenge established view points and invite you to look at pedagogic practice from a renewed perspective.

When will the course run and for how long?

The course will begin in May 2018 (preceded by an online induction week) and will end in early July 2018. You will have until early September 2018 to complete **one** essay (assignment) of 5,000 words. Your tutor will read a draft submitted in early July 2018 and comment constructively upon the text giving you support and guidance.

What will the module entail?

There will be six study units. Each unit will usually involve a key question to discuss, a reading or two to digest and analyse, and a task that you will conduct online in groups or in pairs. This course has an emphasis on participation (where possible). You will be working on line together with other participating teachers on key issues through a variety of stimulating tasks.

I'm really busy with work and home. How much time will the course take up?

The module is built with busy people in mind. You can log in and out at any time from the virtual learning environment and from wherever you happen to be located provided you have internet access. There will be seminar tasks – often group work – debate/ discussion etc - so you do have to tune in very regularly to respond to your fellow students' postings and participate fully. It's hard to gauge how many hours the course will involve and how long it will take you to read the set articles. However UCL recommends allocating 10 hours a week for 30 credit modules. Be assured that none of the articles are particularly dense – they have been chosen so that they challenge thinking and generate a response. Obviously the essay will take a block of time to complete but you will be working on that independently and reliant on your own time management.

What are masters credits?

The module provides way of gaining credits towards a full master's degree if you should wish to pursue this in the future at UCL or elsewhere. This module is worth 30 credits and a full MA is 180 credits. You may wish to enrol for the MA Citizenship, History or Religious Education (Humanities), for which this is a designated option.

What if I already have an MA?

Some participants in previous years have held PhDs and MAs. For them it was about studying a subject of interest at an advanced level where they could engage and stretch their thinking, rather than gaining credits. This module will provide all students with the same intellectual challenge.

Does the distance learning nature of the course mean that I will be working on my own?

Although it is unlikely that you will meet up with your tutors and fellow students, there are plenty of opportunities built into the course for you to converse and work together online. The module is group focused, with an emphasis on discussion and interaction with your fellow students. You will be allocated a personal tutor who may well be one of the tutors you met on the CPD programme who will guide and facilitate your learning throughout the module. You will not be on your own – support is at hand but the final assignment is your own independent work.

What should I put in my supporting statement?

We don't expect an essay, rather a personal reflection of your experience of teaching or learning about the Holocaust. Its purpose is to give us an indication of your interest in Holocaust education and to demonstrate the degree to which you think carefully about the opportunities and challenges that the subject presents. You do not have to show any reading or scholarship.

Do I have all the IT equipment I will need for this distance course?

To study one of our online programmes you must have good internet access, a printer if you want to print out materials (you can, of course, read these on screen) and a computer with these features:

Minimum PC specification	Minimum Mac specification
Operating System: Windows 2000 or later RAM Memory: 512Mb or higher Screen resolution: 800 x 600 At least 200Mb of free hard disk space Internet connection: 56k modem or higher	Operating system: OS 10.5 or higher RAM Memory: 512Mb or higher Screen resolution: 800 x 600 At least 200Mb of free hard disk space Internet connection: 56k modem or higher

Software Required

Internet browser:
Firefox 4.0 or higher, or
Internet Explorer 9.0 or higher (10 for advanced functions), or
Safari 5 or higher, or
Chrome 11 or higher.
JavaScript and Cookies enabled.
Java Runtime Engine 7 installed for live web conferencing.
MS Word 2003 Word and MS Excel 2003
Acrobat Reader 9 or higher (& optional: Adobe Flash Player 10 or higher)

You will be given access to online training for the use of UCL's online VLE, Moodle. There is also a UCL computer help desk that can provide friendly support to you via phone or email.

I have not written an essay for donkey's years. Will I be able to write the formal assessment piece?

The essay is not suddenly thrown upon you. Your ideas and essay notes will grow as the course unfolds and so the main points of your essay will build up gradually. Many of our IOE master's students find they have a lot to write about following our modules and the biggest challenge is often narrowing the focus in order to obtain what you want to say within the 5,000 word limit. The essay title will challenge you but that makes the endeavour all the more exciting. It will involve you constructing an argument to present and defend. You will receive expert advice from your tutors on how to approach academic writing and they will help you structure your writing, guiding you to relevant literature which should all be found on line.

Will I have to pay any fees?

No. Provided you meet the entry criteria **will not** have to pay fees. The cost of your place has been covered by Pears Foundation and the DfE. This means that if you take a place on the course we do expect you to complete and not drop out (not that you will want to, of course). Each place has been sponsored and costs the equivalent of around £1100 per person. We just want you to be aware so that you give it all you've got!

I hope you have found this information useful. Please do not hesitate to email me with any further questions.

Ruth-Anne Lenga
Head of Academic Programmes
Centre for Holocaust Education.
UCL Institute of Education
r.lenga@ucl.ac.uk