



## 'We knew nothing about what was going on'

What does the evidence suggest about the relationship between the wider German public and the Nazi concentration camps?

### Writing Frame – with sentence starters

#### Part A: Setting the Scene

What does the research from the UCL Centre for Holocaust Education tell you about who students in England think was responsible for the Holocaust?

*The research shows that ... % of students made reference to Hitler, when asked about who was responsible for the Holocaust, whereas only... % of students mentioned Germans, Germany, or the German people. This shows that...*

**What did your own class survey reveal about what your class thought? How do they compare?**

*Our own class survey showed that...*

*This was similar/different to the national survey, in that...*

#### Part B: Weighing the Evidence

What does the evidence tell you about the relationship between the wider German public and the camps?

**Use 2–5 different sources to explain what they say about what the wider German public knew about the camps. Some types of starter sentences that you could use or adapt for this section are shown below:**

Source ... comes from the year... and is a ...

The source shows us that ...

This tells me that ...

However ...

There are further questions this source raises. For example ...

#### Part C: Conclusion

**Remember the initial inquiry question.**

**Looking back at the evidence you have gathered now, how would you respond to this? You may like to use or adapt the following starter sentences:**



*Overall, the evidence seems to indicate that it is accurate/partly accurate/inaccurate to suggest that the wider German public had little or no knowledge, involvement or responsibility for the camps.*

*This is because...* (try to support your argument with evidence here)

*However...* (is there anything that might also need to be considered?)

**In broader terms, if you were asked now, as you were at the beginning of the lesson, 'Who was responsible for the Holocaust?' what would you say and why?**