

What were the Nazi concentration camps?

Introduction for students

Introduction



Hello!

I'm Dr. Tom Haward.

Good to meet you!

I work at the UCL Centre for Holocaust Education, and I've put this self-study course about Nazi concentration camps together for you.

Introduction

Welcome to this series of short lessons that help you develop your knowledge and understanding of the **Nazi concentration camp system**.



Click here to go straight to the website to see what it looks like.

After this Introduction there are **6 short lessons**. Each one is designed to last about 30 minutes. The 6 lessons should be completed in order, 1 to 6.

The lessons are designed for **self-study**. You do not necessarily need a teacher to help you.

Go to the next slide when you are ready ⇒

Introduction

Primo Levi, a survivor from Auschwitz has said;

‘It was clear to each and every one of us that the things we had seen needed to be told and should not be forgotten.’

What sort of place do you think he might be describing? What might have happened there?

In these short lessons you will be developing your knowledge and understanding of Nazi concentration camps, and at the end you will be asked to reflect on why you think Primo Levi was so determined that the camps should never be forgotten.

Introduction: Why is this topic so important?

You may well have studied the Holocaust in class, attended a form assembly on Holocaust Remembrance Day or know something about the Nazis and their crimes through films or books. But if not do not worry.

By the end of this series you will have gained deeper knowledge into what was the Holocaust and in particular how the Nazis used camps to carry out a variety of inhuman acts.

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Introduction: Why is this topic so important?

We will also ask questions about extent to which ordinary Germans knew about what was happening in these camps, and, if they **did** know and turned a blind eye, what responsibility should they bear, if any, in what took place in the camps? In answering this we will consider how the Nazis tried to cover up what they were doing using various means of propaganda.

Whether you are doing GCSE or Year 9 history this series of lessons will equip you with important knowledge.

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Introduction: how does this study work?

These mini-lessons cover 3 key enquiry questions about Nazi concentration camps.

1 and 2 explore ***What was a Nazi concentration camp?***

3 and 4 explore ***What did ordinary Germans know about the Nazi concentration camp system?***

5 and 6 explore ***What was Dachau?***

Go to the next slide when you are ready ⇒

Introduction: what do you need to get started?

Before you start, just make sure you have the following;

1) Access to the **Nazi concentration camps website**

www.camps.bbk.ac.uk

This was created by Professor Nikolas Wachsmann from Birkbeck College, University of London to help secondary school students learn about the Nazi concentration camp system.

2) You will also need a **pen**, **pencil** and some **lined** and **plain paper**. You can also record your ideas on your laptop instead.

Go to the next slide when you are ready ⇒

Introduction: how does this study work?

At the end of each short lesson will be a **short self-assessing quiz** for you to complete. The answers will be on the final slide. Try not to look at the answers until you have had a go at the quiz first.

A slide of **key words** explanations are also provided for each short lesson.

Go to the next slide when you are ready ⇒

Introduction: Key icons

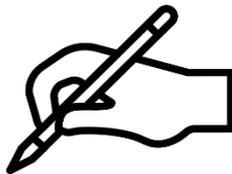
As you work your way through each slide, there will be icons to help show what you are expected to do. The icons are;



Read



Help for you



Do an activity



Quiz



Think about it



Time activity lasts

Introduction

This is the end of the introduction.

Now you are ready to click on the first set of Powerpoint slides and get started.