

6 things you should know about the Holocaust

Introduction

An online self-study course for secondary school students in Years 8 and 9 learning about the Holocaust

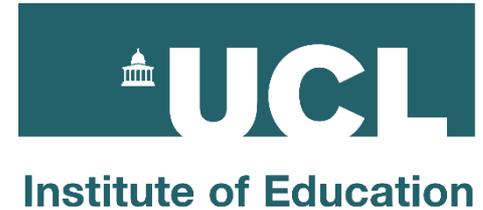
Introduction



Hello! I'm Dr. Tom Haward. It's great to meet you!

I work at the UCL Centre for Holocaust Education. I'm an historian, university lecturer, and have been a secondary school teacher too. I've put this self-study course together for you. I really hope it helps you understand more about some of the things about the Holocaust that people often misunderstand.

Introduction



Welcome to this series of short lessons that help you develop your knowledge and understanding ‘6 things all students should know about the Holocaust.’

After this Introduction there are 6 short lessons, each one lasting about 20 minutes. The short lessons can be completed in any order.

The lessons are designed for self-study. You do not necessarily need a teacher to help you.

Go to the next slide when you are ready ⇒

Introduction: Why is this topic so important?

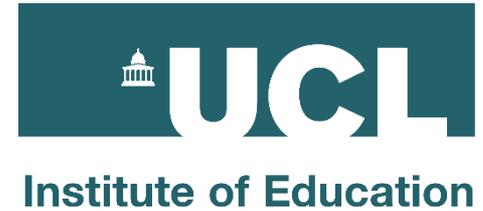


Primo Levi, a Jewish Italian chemist who was in Auschwitz, said after the war;

“We must be listened to: above and beyond our personal experience, we have collectively witnessed a fundamental unexpected event, fundamental precisely because unexpected, not foreseen by anyone. It happened, therefore it can happen again: this is the core of what we have to say. It can happen, and it can happen everywhere.”

- Why do you think it is important to study the history of the Holocaust, and that we get our knowledge and understanding about it right?

Introduction: Why is this topic so important?



This course tackles six common misunderstandings students have about the Holocaust. But why is this important? Does it matter if we get the facts about what happened right or wrong?

Here at the UCL Centre for Holocaust Education we think it does matter. It's not just important to get high marks in your exams, but to really begin to make sense of the Holocaust. There are people who do not always believe that such a thing as the Holocaust could have happened and that therefore it must be untrue. There are also others who, because they are antisemitic (that is, they are prejudiced and hostile against Jewish people), *deliberately* distort the truth.

Go to the next slide when you are ready ⇨

Introduction: how does this study work?



These short lessons cover areas where research conducted by UCL shows students often have misunderstandings. For instance, do you know;

- Who was responsible for the Holocaust?
- What was the Holocaust?
- Where did most murdered Jews come from?
- How did Britain respond when it knew what was happening?
- What were most Nazi camps like?
- How did Jews try to resist the Holocaust?

Go to the next slide when you are ready ⇒

Introduction:how does this study work?



Before you start;

- Make sure you have a pen, pencil and some lined and plain paper. You can also record your ideas on your laptop instead.
- Be aware that at the end of each short lesson will be a short self-assessing quiz for you to complete. The answers will be on the final slide. Try not to look at the answers until you have had a go at the quiz first.
- A slide of key words explanations are also provided for each short lesson.

Go to the next slide when you are ready ⇨

Introduction: Key icons

As you work your way through each slide, there will be icons to help show what you are expected to do. The icons are;



Read



Help for you



Do an activity



Quiz

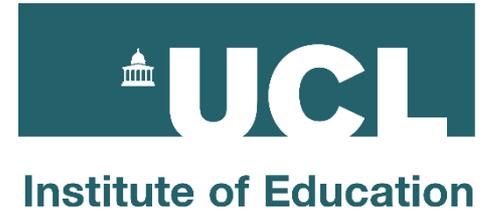


Think about it



Time activity lasts

Introduction



This is the end of the introduction.

Now you are ready to click on the first set of Powerpoint slides and get started.